

Year 1 Spring News!

Year 1 routine

Swimming - Monday am
Spellings tested - Monday
Homework in - Wednesday
PE - Thursday pm

Welcome to Spring 2!

Here is a little snap shot of everything we aim to cover this half term and the journey we will be taking looking at transport and the changes to the way people used to travel.

We will also be making our own moving vehicles and will need donations of any clean recyclable materials, such as milk bottles, yogurt pots and cereal boxes.

Regards

Dates for your diary -

20th February - Inset day
2nd March - World Book Day
W/B 6th March - RSE Week
17th March - Mothers Day Afternoon
20th March - Reports Home
21st and 22nd March - Parent Consultations
30th March - Easter Egg Hunt
31st March - Finish for Easter

Maths - Measurement - Length and height

The children will measure and begin to record lengths and heights. They will compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half).

Mass & Volume

The children will begin to record mass/weight, capacity and volume. They will compare, describe and solve practical problems for mass/weight:[for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter].

Science-Exploring Everyday Materials 2

In this unit the children will learn how to distinguish between an object and the material from which it is made. They also learn how to identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. They will describe the simple physical properties of a variety of everyday materials. And finally, they will learn how to compare and group together a variety of everyday materials on the basis of their simple physical properties.

Things to remember!

To bring book bags into school everyday.

Free fruit is available for snack-although children are more than welcome to bring in their own fruit from home.

PSHE - Aspirations

In this unit of work, children will learn about having high aspirations. They will start by discussing positive views of themselves and will then identify how having a positive learning attitude can help them tackle and achieve new learning challenges and improve learning outcomes

English - Top Jobs (linked to PSHE)

In this unit, the children explore the Big Question: What's the best job? They read the interactive eBook, finding information and using drama to explore different roles. They explore new vocabulary and create a fact file. They will learn how to write a job application, focusing on what they think they are good at, and then read aloud their writing to apply for the job. They answer the Big Question, planning and writing their own instruction text based on a model.

Computing -

This unit introduces pupils to data and information. It will focus on assigning data (images) with different labels in order to demonstrate how computers are able to group and present data. The children will begin by using labels to put objects into groups, and labelling these groups. They will demonstrate that they can count a small number of objects, before and after the objects are grouped. Pupils will then begin to demonstrate their ability to sort objects into different groups, based on the properties they choose.

Where will our Travels Take us?

We will be continuing our work on transport and we will be focussing more on Geography and DT. The children will be creating their own moving vehicle using moving parts and recyclable materials. We will also continue to learn about lots of different types of vehicles.

PE - Gymnastics

Children will learn to travel safely in different ways, at different speeds and levels. They bounce, hop, hopscotch, gallop, skip, tiptoe and run in different directions. They will learn to jump safely on the ground and onto and from equipment