

Year 5 Autumn 2 Curriculum Letter

Key Dates for this half-term

- 2nd November—Halloween Disco after school
- 11th-18th November—Anti-Bullying Week
- 11th November—Odd Sock and World Diabetes Day (Wear Blue £1)
- 30th November—KS2 Christmas Lunch
- 1st December—Advent event starts
- 7th December—Christmas Bazaar after school (Non-Uniform Day)
- 12th-16th December—Christmas Parties
- 16th December—Years 5 & 6 attend church rehearsal (am)
- 19th December—9.30am Year 5 Church Service
- 19th December—Adult Helper and FOPTM Thank You
- 20th December—1.30pm Autumn Term Ends
- 5th January—Spring Term begins

Welcome to Autumn 2 in Year 5!

Welcome to our Autumn 2 curriculum letter. We hope that you had a wonderful and relaxing half-term and have enjoyed your time in Year 5 so far.

As we continue to move forward in this school year, please ensure that your child is wearing the correct uniform and is dressed smartly at all times, remembering both their PE and Swimming kits for the necessary days and completing their weekly homework. If at any time, you wish to speak to a member of staff, regarding your child, please make an appointment with the class teacher.

Happy learning everyone!

Physical Exercise (PE)

Exercise is extremely important to help with both our physical and mental well-being. Please ensure that pupils have a water bottle with them and the correct P.E. kit. As the weather turns colder, please ensure your child has warmer clothing for PE.

- If, for any medical reason, your child cannot take part in a PE lesson, they must provide a note explaining a reason why. Repeated absence from lessons will be challenged, unless a valid excuse is given.
- Please make sure that all jewellery is removed before taking part in P.E

Science

This half-term we will be continuing to learn about different materials, now looking more closely at the changes of materials.

We will use our knowledge from the previous topic to make predictions and set up comparative, fair tests in order to develop the skills of proper Scientific thinking.

PSHE and Zones of Regulation

It is so important that we look after our well-being, so we will continue to focus a lot on being **resilient**, **working together** and ways to help our pupils **self-regulate** using the Zones of Regulation.

Equipment and Snack reminder!

Please do not allow your child to bring unnecessary equipment, toys or fidget gadgets into school. All equipment is provided for pupils who have additional needs. Please also remember that only fruit is allowed at breaktime!

Maths

We will be starting off the term looking at multiplication and division. This will include factors, prime/cube/square numbers and multiplying/dividing by 10/100/1000. We will then go on to look at fractions, in particular, adding and subtracting them and mixed numbers.

Please ensure that the children continue to practice their Times. This could be answering quick-fire questions, or even playing games like Hit the Button.

Support please!

We would appreciate your support at home if you can help work on times-tables, including division facts, and the four operations.

English and Reading

As a school, we are really focusing on building our reading skills, as well as promoting a love of reading.

Support please!

Please encourage your child to read more at home as reading aloud really helps with their fluency skills. Many Year 5 pupils struggle with answering questions based on what they have just read, so talking to them about it would be really beneficial.

If your child continues to read other books while at home, please continue to fill out the reading diaries as a record of their achievement. They are checked every Thursday in school.

Experience– The Vikings



This term, we will be learning about the Vikings. We will describe the Viking and Anglo-Saxon struggle for the Kingdom

of England to the time of Edward the Confessor.

We will be looking at Viking raids and invasions and ordering events on a timeline. We will learn about where the Vikings came from, where they went and what kind of lives they led.