

Year 5 Summer 2 Curriculum Letter

Key Dates for this Half-Term

- 5th June—Inset Day (School Closed for Pupils)
- 6th and 7th June—Father's Day Sale
- 8th June—Parent Class Requests due
- 29th June—Changeover Day (am)
- 1st July—Summer School Fete (12pm-3pm)
- 4th July—Year 5 Trip to RAF Museum
- WB 10th July—Cross Class House Competitions, Class Parties and Summer Splash
- 20th July—Break the Rules Day (FOPTM)
- 21st July—Last Day of Term (Finish at 1.30pm)

Welcome to Summer 2 in Year 5!

Welcome to our Summer 2 curriculum letter. We hope that you all had a lovely half term.

As we move into the last half term of this academic year, please ensure that your child is wearing the correct uniform and is dressed smartly at all times, remembering both their PE and Swimming kits for the necessary days. Please also make sure your child's reading is being recorded in their reading diary, they are bringing their diary in and completing their weekly homework. If at any time, you wish to speak to a member of staff, regarding your child, please make an appointment with the class teacher.

Happy learning everyone!

Physical Exercise (PE)

Exercise is extremely important to help with both our physical and mental well-being. Please ensure that pupils have a water bottle with them and the correct P.E. kit. As the weather gets warmer, please ensure your child has appropriate clothing, as well as a hat and sun-cream on if needed.

- If, for any medical reason, your child cannot take part in a PE lesson, they must provide a note explaining a reason why. Repeated absence from lessons will be challenged, unless a valid excuse is given.
- Please make sure that all jewellery is removed before taking part in P.E.

Science

This half-term, we will be moving on to look at Forces.

We will explore what different forces there are, why they are important and how we benefit from them in everyday life. We will also conduct some experiments to see these forces in action.

PSHE and Zones of Regulation

It is so important that we look after our well-being, so we will continue to focus a lot on being **resilient**, **working together** and ways to help our pupils **self-regulate** using the Zones of Regulation. We will also continue to look at Mindfulness and the different ways we can work on this.

Equipment and Snack reminder!

Please do not allow your child to bring unnecessary equipment, toys or fidget gadgets into school. All equipment is provided for pupils who have additional needs. Please also remember that only fruit is allowed at breaktime!

Maths

After half term, we will continue to look at perimeter and area, including finding these for rectangles and other 2D shapes. We will also look at Shape, in particular focusing on angles. Finally, we will continue with our Arithmetic practice throughout.

Please ensure that the children continue to practice their Times Tables. This could be answering quick-fire questions, or even playing games like Hit the Button.

Support please!

We would appreciate your continued support at home if you can help work on times-tables, including division facts, and the four operations.

English and Reading

As a school, we are really focusing on building our reading skills, as well as promoting a love of both reading and writing.

Support please!

Please encourage your child to read more at home as reading aloud really helps with their fluency skills. All children should be reading at least 50 minutes, and recording this in their reading diaries. Many Year 5 pupils struggle with answering questions based on what they have just read, so talking to them about it would be really beneficial.

Please continue to fill out the reading diaries as a record of their achievement. They are checked every Wednesday in school.

Experience– World War 2

This term we are beginning our new topic—World War II. This is a huge topic of great importance, and is one of the few historical topics that the children learn about from which there are people around today who have experienced it.

We are going to be learning the timeline of WWII chronologically, trying to get a good understanding of how and why it started, what events happened throughout, how it ended, and what the impact is on us today.

There are obviously difficult themes that arise throughout the topic, and these are dealt with sensitively and age appropriately. However it is important for children to start to get an understanding of the struggles that our own families have been through in the past so that they can learn how to avoid these things in the future.