

Year 5 Autumn 1 Curriculum Letter

Key Dates for this half-term

- 4th-8th September—All About Me Week
- 5th September— Individual school photos
- 13th September—Sports Day 9.30am (all am)
- 15th September—FOPTM Coffee Morning 9.00am
- 18th September—School Council badges given out
- 19th September—FOPTM AGM (3.15pm creche provided)
- 9th October—Kingswood Assembly 9.30am-10.30am
- 10th October—Parent Consultation— 3:30pm—5:30pm (Face-to-face)
- 11th October—Parent Consultation— 5:00pm—7:30pm (Via Teams)
- 12th October—SEND Coffee Morning 10am
- 16th October—Harvest Assembly
- 18th October—Maths Day
- 19th October—FOPTM Halloween Film Night
- 20th October—Last day of half term and Preloved uniform sale in small hall 3.00pm
- 23rd-27th October—Half Term

Welcome to our Autumn Term in Year 5!

Welcome to our Autumn 1 curriculum letter. We hope that you had a wonderful and relaxing summer break with plenty of fresh air, exercise and sunshine.

As we move into the new school year, please ensure that your child is wearing the correct uniform and is dressed smartly at all times, is completing their weekly homework and is rested for a busy term of learning ahead! Homework and reading diaries are due in on a Wednesday each week.

If at any time, you wish to speak to a member of staff, regarding your child, please make an appointment with the class teacher.

Happy learning everyone!

Physical Exercise (PE)

Exercise is extremely important to help with both our physical and mental well-being. Please ensure that pupils have a water bottle with them and the correct P.E. kit. As the weather turns colder, please ensure your child has warmer clothing for PE.

- If, for any medical reason, your child cannot take part in a PE lesson, they must provide a note explaining a reason why. Repeated absence from lessons will be challenged, unless a valid excuse is given.
- Please make sure that all jewellery is removed before taking part in P.E.

Science

This half-term we will be learning about different materials.

We will be identifying and comparing the properties of different materials, as well as making predictions and setting up comparative, fair tests in order to develop the skills of proper Scientific thinking.

PSHE and Zones of Regulation

It is so important that we look after our well-being, so we will continue to focus a lot on being **resilient**, **working together** and ways to help our pupils **self-regulate** using the Zones of Regulation.

Maths

We will be starting off the year with recapping the children's knowledge about place value, including numbers to 10,000, rounding and comparing and ordering numbers. We will then move on to adding and subtracting 4 digit numbers, as well as exchanging.

Support please!

We would appreciate your support at home if you can help work on times tables, including division facts, and the four operations. Thank you!

Equipment and Snack reminder!

Please do not allow your child to bring unnecessary equipment, toys or fidget gadgets into school. All equipment is provided for pupils who have additional needs. Please also remember that only fruit is allowed at breaktime!

English and Reading

As a school, we are really focusing on building our reading skills, as well as promoting a love of both reading and writing.

Support please!

Please encourage your child to read more at home as reading aloud really helps with their fluency skills. Many Year 5 pupils struggle with answering questions based on what they have just read, so talking to them about it would be really beneficial.

When your child reads to you at home, please continue to fill out the reading diaries as a record of their achievement. They are regularly checked in school.

Experience– The Vikings

This term, we will be learning about the Vikings. We will describe the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.



We will be looking at Viking raids and invasions and ordering events on a timeline. We will learn about where the Vikings came from, where they went and what kind of lives they led.