<u>Year 4 routine</u>

Year 4 Spring Term News

<u>PE—</u>Friday

Weekly spelling and times table test-Thursday

Swimming—Tuesday (Pine) Wednesday (Oak)

Welcome back!!

We hoped you've had an amazing Christmas and New Year! We are looking forward to seeing you all back in the classroom!

We have worked hard to plan our Spring term, and have planned to make our lessons as engaging and exciting as possible.

- Year 4 Team

Key dates

5th Jan—Start of term

9th Jan-Science week

26th Jan—Siblings photo day

6th Feb-Mental health week

20th Feb-Inset day

27th February-World book day

27th Feb-Jungle book production

6th March-RSE week

13th March-Mothers day afternoon

20th March-School reports home

Maths - Multiplication and division

We are going to be beginning the spring term by practicing our multiplication and division, with a strong focus on our time-tables!

Later on in the term, we will turn our focus onto looking at length and perimeter.

Science - Living things and their habitats.

The children will be exploring animal groups and how animals can adapt to the habitats that they reside in. This topic will link closely to our experience topic too!

Things to remember!

To bring in a piece of fruit for morning snack if needed and a bottle of water

To have your reading diary and book in school everyday

PF

Year 4 will be begging the spring term with a focus on hockey, we will be working with Mr Prentice for these lessons. Swimming will be continuing through the whole of the spring term.

<u>Topic - Together</u> can we save the world?

The children will be investigating the answer to 'can we save the world?' Through investigating this, we will be looking at some of the world's greatest rainforests, changes to our environment,

Computing

This term, the children will be learning about self image and identity and online relationships.

PSHE

During our PSHE lessons this term, we will be looking closely at road safety and our personal health and hygiene.

English

The Iron Man

The children start by listening to The Iron Man, asking and answering questions and making predictions. They will look at the author's use of powerful language to capture our imaginations, including similes. For the final writing task, they will create their own imaginary creature, thinking of similes and powerful noun phrases to describe it, and write a story about what happens when it encounters humans.

Creating Images

We will be introducing a topic called 'creating images'. For this topics, we will be exploring different types of poetry, and trying to create some pieces of poetry for ourselves.