

Year 2 Spring 2 Curriculum News!

Dates for your diary

20th Feb – Inset day – closed for pupils
2nd March - Key Stage 1 and EY World Book Day – come dressed as a book character
6th March - Relationship and Sex Education (RSE) week
15th March - Young Carers Day
17th March - Mother's Day afternoon 1.30pm - 3pm - For Yr. 1 and 2 female adults
20th March - Reports home to parents Year 1 to 6
21st March - Parents Consultation 3.30pm – 5.30pm face to face
22nd March - Parents Consultation 5.00pm – 7.30pm via teams
27th - 30th March Swimming Gala – all week
27th March - Easter Assembly 9am
30th March - Chocolate raffle, Prizes for Easter competition will be presented
30th March - Easter Egg Hunt Activity (all day)
31st March - End of Term @ 1.30pm
17th April - inset day - school closed for pupils
18th April - back to school

Maths— This half term we will be starting multiplication and division as well as refreshing our key arithmetic skills (adding, subtracting, tens and ones). We are continuing to build on our learning by practising our problem solving skills, trying to solve two step problems and facing open ended questions, all of

PE— We have been really enjoying learning new skills in PE and have managed to show some excellent dribbling in hockey! We will soon be heading on to gymnastics!

Computing— This half term we are looking at how we can record data using a computer program. This is so simple to use and the children will love being able to explore how to create different pictograms and charts to show their findings!

Topic—Continued

This half term your child will become an explorer! We will develop skills and knowledge to become inquisitive about the world we live in. We will look at our local environment and learn about the importance of maps historically and why they are still relevant to us today! We will learn about what it means to be aspirational and compare ourselves to famous explorers including Captain Cook and Tim Peake. We want the children to understand they can achieve great things just like these significant individuals!



CGP Books— We have been lucky enough to give every child a workbook (SPAG and Maths) in preparation for the year 2 SATs. Please ensure you are using these as part of their homework tasks.

Year 2 routine

Monday— Juniper class: PE

Hazel class: Swimming

Wednesday— Hazel and Juniper class— Home-work and Reading Diaries due in.

Spellings and timestable tests.

Thursday— Juniper class: Swimming

Friday— Hazel class— PE

Science — This half term we are looking at how animals and humans grow linking this with the life cycle and also our RSE sessions. Children will gain clear understanding of the stages of life from baby through to adulthood and what this looks like in different species.

PSHE— As part of our school branches we are focusing on 'Aspirational Owls'. Why not talk to your children about their aspirations big or small!



English This half term we are going to have a little look at some poetry as well as explore the question, 'Does chocolate grow on trees?'. This will allow the children the opportunity to explore a variety of different text types and allow them to write in a variety of contexts as we step away from the story writing and look into non-fictional texts.

Things to remember! Please label your child's clothing— including PE kits. Children will now be getting changed in school on their PE day.

Hazel— Friday

Juniper— Monday

Please remove your child's earrings before PE. Children will not be able to take part in PE or Swimming if they cannot remove their jewellery. Tape cannot be worn.

Please remember to read for at least 30 minutes per week with your child and record this in their reading diary. This may mean your child re-reads their book several times over the week. The children are currently working towards becoming reading ambassadors! For each 10 reads logged in your child's reading diary, they will gain part of their bronze, silver and gold reading certificate!

Spellings are stuck into your child's homework book along side their termly homework.