

Year 1 Summer 1 News!

Year 1 routine

Swimming - Monday

Spellings tested - Monday

Homework in - Wednesday

PE - Thursday

Welcome to Summer !!

Here is a little snap shot of everything we aim to cover this half term.

Regards

Dates for your diary -

17th April - Inset Day

1st May - Bank Holiday

W/B 15th May - Road Safety Week

26th May - KSI Sports Day

Maths - Multiplication and Division

We will be beginning to count in multiples of twos, fives and tens. We will be solving one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Fractions

We will be recognising, finding and naming a half as one of two equal parts of an object, shape or quantity. We will also be recognising, finding and naming a quarter as one of four equal parts of an object, shape or quantity.

Position and Direction

We will be describing position, direction and movement, including whole, half, quarter and three quarter turns.

Science - Animals, including humans - All about animals

This unit takes children through six lessons where the children will learn how to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. They will learn how to identify and name a variety of common animals that are carnivores, herbivores and omnivores. And finally, they will learn how to describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets).

Things to remember!

To bring book bags into school everyday.

Free fruit is available for snack—although children are more than welcome to bring in their own fruit from home.

Computing - Moving a Robot

The children will explore using individual commands, both with other learners and as part of a computer program. They will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs. The children are also introduced to the early stages of program design through the introduction of algorithms.

PSHE - Togetherness

Rabbit

This unit is inspired by the idea that if a team works well together, it can have a positive impact on all of its members and what they can achieve. It aims to enable the children to develop successful collaborative working skills, such as good listening.

English - All About Elephants

In this unit, the children explore the Big Question: Why do elephants have big ears? They will read the interactive eBook, finding information and learn how to write labels and captions. They will then answer the Big Question, planning and writing their own reports based on a model.

Sensational Senses

The children will be using their senses to explore the weather, mud and the playground as they enjoy listening to a range of poetry. They will come up with new vocabulary and sound effects and use real and invented words to describe what they feel - linking it all to their own experiences.

PE - Tennis

This unit is designed to introduce your children to using a tennis racket. They will learn how to hold one correctly and use it to control beanbags and balls in various ways, including striking a target. They will then apply these skills to play small-sided games, promoting the importance of effective teamwork. The unit also provides opportunities for the children to watch and evaluate the performance of others.

We will be focussing lots of our work on animals. We will research where different animals live and how they have adapted to be able to survive in those conditions. We will be learning about groups of animals and their babies.