

Year 1 Summer 2 News

Year 1 routine

Swimming - Monday

Spellings tested - Monday

Homework in - Wednesday

PE - Thursday

Welcome to Summer 2!

Here is a little snap shot of everything we aim to cover this half term.

Regards

Dates for your diary -

5th June - Inset Day

12th June - Class photos

16th June - Father's Day afternoon

29th June - Changeover morning

20th July - Break the rules day

Maths - Multiplication and Division

We will be beginning to count in multiples of twos, fives and tens. We will be solving one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Fractions

We will be recognising, finding and naming a half as one of two equal parts of an object, shape or quantity. We will also be recognising, finding and naming a quarter as one of four equal parts of an object, shape or quantity.

Position and Direction

We will be describing position, direction and movement, including whole, half, quarter and three quarter turns.

Science - Plants

Children will be learning how to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. They will also learn how to identify and describe the basic structure of a variety of common flowering plants, including trees.

Things to remember!

To bring book bags into school everyday.

Free fruit is available for snack—although children are more than welcome to bring in their own fruit from home.

Computing - Introduction to animation

The children will be introduced to on screen programming through ScratchJr. They will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify and create programs. The children will also be introduced to the early stages of program design through the introduction of algorithms.

PE - Tennis

This unit is designed to introduce your children to using a tennis racket. They will learn how to hold one correctly and use it to control beanbags and balls in various ways, including striking a target. They will then apply these skills to play small-sided games, promoting the importance of effective teamwork. The unit also provides opportunities for the children to watch and evaluate the performance of others.

PSHE - Resilient

Hedgehog

We will be learning that we all have times when we have challenges to work through and that we need to cope with a problem. This unit is designed to help children cope with challenge and give them strategies to help build their resilience.

English - All About Elephants

In this unit, the children explore the Big Question: Why do elephants have big ears? They will read the interactive eBook, finding information and learn how to write labels and captions. They will then answer the Big Question, planning and writing their own reports based on a model.

Sensational Senses

The children will be using their senses to explore the weather, mud and the playground as they enjoy listening to a range of poetry. They will come up with new vocabulary and sound effects and use real and invented words to describe what they feel - linking it all to their own experiences.

We will be focussing on the seaside. We will be looking at how holidays to the seaside have changed over the years and how we can keep ourselves safe at the beach. We will also be talking about the animals we may see at the seaside.

